

Advisory Team: Comprehensive School Support and Improvement

MINUTES

JANUARY 19, 2017

1:30-2:30PM

PLYMOUTH STATE UNIVERSITY,
PLYMOUTH CAMPUS

ADVISORY TEAM LEAD	Christopher N. Motika
NOTE TAKER	Jane Waterhouse – NH DOE Education Consultant for Title I
ATTENDEES	<p>Betsy Cox-Buteau – SAU 83 Paul Borsh Mary Bubnis – NH DOE Caroline Butler – Somersworth School District Deb Connell – Fall Mountain Regional School District Apyrle Desrosiers – John Stark Regional High School Sharon DeVincent – Manchester School District Bonnie Dunham – NH PIC Peter Durso – NH DOE Deborah Fleurant – NH DOE Cherrie Fulton – Nashua School District Patrice Glancey Robin Gregg – ConVal Regional School District Maura Hart – SWIFT Center Michael Harrington – Nashua School District Timothy Herbert – Pembroke Academy Mary Hill Mark Irvin – SWIFT National Julie King Cara Kuehl – SAU 10 – Derry Stephen LeClair – SAU 54 Dan LeGallo – Franklin School District Brenda Lemon JoAnn Malloy – UNH Amy McCart – SWIFT Center Pam McDonald Pamela Miller – SAU 59 Katherine Morrocco Penny O'Connor Jim O'Rourke – Hillsboro-Deering High School Cynthia Proulx – NH DOE Ann Elise Record – SAU 3 Catherine Sawicki Mary Schuh - UNH Cynthia Sparks – SAU 61 Lynn Stanley – NH Afterschool Network Kevin Towle Joe Trunk – NE Comprehensive Center Timothy Vasconcello</p>
OBSERVERS	
PRE-READ MATERIALS	Protocol for reading and responding to text. Sent to group through e-mail.

DISCUSSION	
<p>Chris Motika began the session and welcomed participants. He asked the participants to gauge their involvement with the Advisory Team based on how many of the meetings they had attended. He recalled the most recent meeting at which stakeholders had a great experience and provided the Department with incredible feedback that supported the writing of the first draft. Chris went through a PowerPoint presentation that briefly discussed the final regulations of ESSA, the potential changes that may still take place due to the new administration in Washington, D.C., and most importantly, how the draft was created. He showed participants the different documents that were referenced and utilized as the first draft was created. He specifically noted that NH is doing a great job and is applauded nationally for the work we are doing. As such, many of the things we have done in the past continue to be practices under ESSA. He indicated that the changes were primarily process based and in some cases, due on the guidance for writing state plans (which has the questions that peer reviewers will be looking to answer), some language may be a little stronger or simply different than the field is used to. Chris also noted that while all feedback was taken into account, some was not as relevant to this portion of the state plan, but that the information has been provided to the ESSA Leadership team so that others may incorporate feedback where appropriate.</p>	

Chris handed out both a protocol sheet which had been shared with participants via e-mail. He also handed out a draft of the ESSA plan for Comprehensive School Support and Improvement, asking participants to ensure that this draft remained in their possession only as it is still in rough form and has not been edited, revised based on today's feedback, or vetted to ensure compliance with federal mandates. All participants agreed that the draft would remain confidential.

Chris then began using the protocol for reading and responding to text. The comments and responses are posted in a separate document titled, ESSA Meeting Notes 1.19.17.

CONCLUSIONS

Chris thanked the participants for their candid feedback, their honesty in helping to shift the process for the Advisory Team Meetings, and for their dedication to kids and learning. The participants expressed their pleasure in being a part of the process and were pleased to see their previous comments included in the draft.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Complete Revisions to Draft	Chris Motika	02/01/2017
Turn in Draft to Chief of Staff	Chris Motika	02/10/2017